

Hrvatski sabor

Izaslanstvo Hrvatskoga sabora u Parlamentarnoj skupštini Vijeća Europe

Trg sv. Marka 6

10 000 Zagreb

REPUBLIKA HRVATSKA
65 - HRVATSKI SABOR
ZAGREB, Trg Sv. Marka 6

| | | |
|-------------------------|-----------|-------|
| Primijeno: 13-11-2020 | | |
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11.11.2020. godine

PRIJAVA

za

izbor kandidata za člana Europskog odbora za sprječavanje mučenja i nehumanog ili ponižavajućeg postupanja ili kažnjavanja (European Committee for the prevention of torture and inhuman or degrading treatment or punishment – CPT)

IME I PREZIME: Darko Suljičić

DATUM I GODINA ROĐENJA: 21.07.1992.

APPENDIX

MODEL CURRICULUM VITAE

I. Personal information

- Family name(s) **SULJIČIĆ**
- First name(s) **DARKO**
- Sex **M**
- Date and place of birth **21.07.1992. ZAGREB, CROATIA**
- Nationality(ies) **CROATIAN**

II. Relevant qualifications summary¹

FACULTY OF POLITICAL SCIENCE UNIVERSITY OF ZAGREB
Master's degree, 2016
Major in Public Policy, Management and Development

UNIVERSITY OF LOWER SILESIA (ULS), WROCLAW (POLAND)
Erasmus + programme , 2015
Security studies

FACULTY OF POLITICAL SCIENCE UNIVERSITY OF ZAGREB
Bachelor's degree, 2015

III. Current professional activity

- Start date **1.9.2020.**
- Name of employer
ACADEMY FOR POLITICAL DEVELOPMENT – COUNCIL OF EUROPE'S SCHOOL OF POLITICAL STUDIES
- Sector of activity: **NGO**
- Occupation or position held: **EXECUTIVE DIRECTOR**
- Main activities and responsibilities
 - Managing and developing the APR's programs and projects**
 - Analytical work related to the development of the APR**
 - Managing and developing the APR's programs and projects**
 - Acting under the Statute of the Association**
 - Organization of the work and business of the association**

IV. Relevant previous professional activity(ies)

- Dates **1.8.2020.- 30.7.2022**
- Name of employer **CENTRAL STATE OFFICE FOR DEMOGRAPHY AND YOUTH**
- Sector of activity **NGO**
- Occupation or position held **DEPUTY YOUTH DELEGATE OF CROATIA TO THE UNITED NATIONS**
- Main activities and responsibilities
 - **Participation in intergovernmental processes**
 - **Debriefing with relevant youth organizations and networks nationally**
 - **Create a communication or outreach strategy and social media plan**
 - **Prepare a draft statement (3-5 minutes) and talking points.**
 - **Review meeting agenda and create plan of engagement.**

¹ Please provide a summary (100 words maximum) of your qualifications relevant for CPT membership, with a particular emphasis on your field(s) of expertise and experience at international, national and local levels.

V. Relevant previous professional activity(ies)²

• Dates **20.3.2017.-31.8.2020**

• Name of employer

ACADEMY FOR POLITICAL DEVELOPMENT – COUNCIL OF EUROPE'S SCHOOL OF POLITICAL STUDIES

• Sector of activity **NGO**

• Occupation or position held **PROGRAM COORDINATOR**

• Main activities and responsibilities

-**Developing Council of Europe's programs in Croatia**

-**Project management and project reporting**

-**Strategic documents creating and editing**

-**Internal and external communication, digital and offline**

VI. Other relevant activities³

A)

• Dates **10.6.2019 –**

• Name of organisation/body **Chief Project | Cultural Heritage and Identities of Europe's Future**

• Sector of activity **SCIENCE**

• Position held **MEMBER OF THE COUNCIL OF ADVISORS FOR POLICY AND PRACTICE**

• Main activities and responsibilities

Developing a platform for cross-sectoral communication, in order to facilitate knowledge exchange between different stakeholders and collective/collaborative action with a view to enhancing the wider impact of the research programme and its outcomes. The establishment of horizontal links and interactive forms of communication among different stakeholders will be utilized to achieve the development of organic relations/synergies among the parties involved, and to encourage the co-creation of knowledge through collaborative practices and interventions. By nurturing an organic and sustainable dialogue, the aim is to facilitate flows of information between research, policy and practice.

B)

• Dates **6.12.2012 – 14.9.2014.**

• Name of organisation/body **VICTIM AND WITNESS SUPPORT SERVICE CROATIA**

• Sector of activity **NGO**

• Position held **VOLUNTEER**

• Main activities and responsibilities

Advocating for further development of the legal system

Researching and analyzing legal framework concerning victims' rights

Advocating for the further development of the legal system

project supported by THE UNDP Croatia and the Ministry of Justice

VII. Education/training⁴

• Dates **4th -5th July 2018**

• Title of qualification awarded: **SOCIAL MEDIA MANAGER**

• Principal subjects/occupational skills covered **SOCIAL MEDIA MANAGEMENT**

• Name and type of organisation: **AGENCY 404**, ommunications agency based in Zagreb, Croatia.

² Add separate entries for the most relevant professional activities, starting from the most recent.

³ Add separate entries for the most relevant activities outside your principal professional activity, starting from the most recent.

⁴ Add separate entries for the most relevant courses you have completed, starting from the most recent.

- Dates 17th--18th 2017
- Title of qualification awarded: **PROJECT MANAGER**
- Principal subjects/occupational skills covered **Project management**
- Name and type of organisation: **WYG Consulting and Government of the Republic of Croatia Office for Cooperation with NGOs.**

- Dates **March, 2013**
- Title of qualification awarded:
- Principal subjects/occupational skills covered **The Legal Standing and Rights of Victims in Croatian Legal System, Ministry of Justice**
- Name and type of organisation: **Ministry of Justice of the Republic of Croatia**

VIII. Publications⁵

IX. Computer skills

MICROSOFT OFFICE (WORD, EXCEL, POWER POINT, OUTLOOK)
 SPSS
 MAILCHIMP
 CANVA

X. Information about availability to serve the CPT effectively⁶

AVAILABLE FOR THE COMMITTEE FOR 40 DAYS OR MORE PER YEAR

XI. Information about any potential conflict of interest⁷

XI. Language skills⁸

| Mother tongue | Understanding | | Speaking | | Writing |
|---------------------------|---------------|---------|--------------------|-------------------|----------------|
| | Listening | Reading | Spoken interaction | Spoken production | Writing skills |
| a. Croatian | C2 | C2 | C2 | C2 | C2 |
| English | C2 | C2 | C2 | C1 | C1 |
| French | A2 | A2 | A1 | A1 | A1 |
| b. Other languages | | | | | |
| Serbian | C2 | C2 | C2 | C2 | C2 |
| Spanish | B1 | B1 | A2 | A2 | A2 |
| Polish | A1 | A1 | A1 | A1 | A1 |
| | | | | | |

Common European Framework of Reference for Languages

Listening skill:

⁵ Please list recent relevant publications, starting from the most recent, but not more than 10.

⁶ Please indicate in particular if you can be available for the Committee for approximately 40 days or more per year.

⁷ Please indicate how, if elected, your current position or function may give rise to a real or perceived conflict of interest and if you are prepared to relinquish that position or function once elected.

⁸ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken interaction skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken production skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

APPENDIX

MODEL CURRICULUM VITAE

I. Personal information

- Family name(s) **SULJIČIĆ**
- First name(s) **DARKO**
- Sex **M**
- Date and place of birth **21.07.1992. ZAGREB, CROATIE**
- Nationality(ies) **CROATE**

II. Relevant qualifications summary¹

FACULTÉ DES SCIENCES POLITIQUES DE L'UNIVERSITÉ DE ZAGREB
Master, 2016
Politique publique, gestion et développement

L'UNIVERSITÉ DE BASSE-SILÉSIE (ULS), WROCLAW, POLOGNE
Études de sécurité

III. Current professional activity

- Start date **1.9.2020.**
- Name of employer
LES ECOLES D'ÉTUDES POLITIQUES DU CONSEIL DE L'EUROPE - ACADEMIE POUR LE DÉVELOPPEMENT POLITIQUE ZAGREB
- Sector of activity: **ONG**
- Occupation or position held: **DIRECTEUR EXECUTIF**
- Main activities and responsibilities
 - **Gestion et développement de programmes et projets de l'APR**
 - **Travail analytique lié au développement**
 - **Agir en vertu des statuts de l'Association**
 - **Organisation des travaux et affaires de l'association**

IV. Relevant previous professional activity(ies)

- Dates **1.8.2020.- 30.7.2022**
- Name of employer **BUREAU CENTRAL D'ÉTAT POUR LA DÉMOGRAPHIE ET LA JEUNESSE**
- Sector of activity **ONG**
- Occupation or position held **DÉLÉGUÉ DE LA JEUNESSE DE CROATIE AUX NATIONS UNIES**
- Main activities and responsibilities
 - **Participation aux processus intergouvernementaux**
 - **Débriefing avec les organisations et réseaux de jeunesse concernés au niveau national**
 - **Créer une stratégie de communication ou de sensibilisation et un plan de médias sociaux**
 - **Préparez un projet de déclaration (3-5 minutes) et des points de discussion.**
 - **Examiner l'ordre du jour de la réunion et créer un plan d'engagement.**

V. Relevant previous professional activity(ies)²

- Dates **20.3.2017.-31.8.2020**

¹ Please provide a summary (100 words maximum) of your qualifications relevant for CPT membership, with a particular emphasis on your field(s) of expertise and experience at international, national and local levels.

² Add separate entries for the most relevant professional activities, starting from the most recent.

- Name of employer
LES ECOLES D'ÉTUDES POLITIQUES DU CONSEIL DE L'EUROPE - ACADEMIE POUR LE DÉVELOPPEMENT POLITIQUE ZAGREB
- Sector of activity **ONG**
- Occupation or position held **COORDONNATEUR DE PROGRAMME**
- Main activities and responsibilities
 - **Développement de programmes du Conseil de l'Europe en Croatie**
 - **Création et rédaction de documents stratégiques**
 - **Gestion et reporting de projet**
 - **Communication interne et externe**

VI. Other relevant activities³

A)

- Dates **10.6.2019 –**
- Name of organisation/body **Chief Project | Cultural Heritage and Identities of Europe's Future**
- Sector of activity **SCIENCE**
- Position held **MEMBRE DU CONSEIL DES CONSEILLERS POUR LES POLITIQUES ET LA PRATIQUE**
- Main activities and responsibilities
Développer une plate-forme de communication intersectorielle, afin de faciliter l'échange de connaissances entre les différentes parties prenantes et l'action collective / collaborative en vue de renforcer l'impact plus large du programme de recherche et de ses résultats. L'établissement de liens horizontaux et de formes interactives de communication entre les différentes parties prenantes sera utilisé pour parvenir au développement de relations / synergies organiques entre les parties impliquées et pour encourager la co-création de connaissances à travers des pratiques et des interventions collaboratives. En entretenant un dialogue organique et durable, l'objectif est de faciliter les flux d'informations entre la recherche, la politique et la pratique.

B)

- Dates **6.12.2012 – 14.9.2014.**
- Name of organisation/body **LE SERVICE DE SOUTIEN AUX VICTIMES ET AUX TÉMOINS EN RÉPUBLIQUE DE CROATIE**
- Sector of activity **ONG**
- Position held **BENEVOLE**
- Main activities and responsibilities
 - **Plaidoyer pour un développement ultérieur du système juridique**
 - **Recherche et analyse du cadre juridique concernant les droits des victimes**
 - **projet soutenu par le PNUD Croatie et le ministère de la Justice**

VII. Education/training⁴

- Dates **4 -5.7 2018**
- Title of qualification awarded: **LE RESPONSABLE DES MÉDIAS SOCIAUX**
- Principal subjects/occupational skills covered **GESTION DES MÉDIAS SOCIAUX**
- Name and type of organisation: **AGENCY 404** Zagreb, Croatie

- Dates **17-18.11. 2017**
- Title of qualification awarded: **GESTION DE PROJET**

³ Add separate entries for the most relevant activities outside your principal professional activity, starting from the most recent.

⁴ Add separate entries for the most relevant courses you have completed, starting from the most recent.

- Principal subjects/occupational skills covered **CERTIFICAT EN GESTION DE PROJET**
- Name and type of organisation: **WYG CONSULTING ET GOUVERNEMENT DE LA RÉPUBLIQUE DE CROATIE BUREAU DE COOPÉRATION AVEC LES ONG**
- Dates **Mars, 2013**
- Title of qualification awarded:
- Principal subjects/occupational skills **COVERED SYSTÈME D'AIDE AUX VICTIMES ET TÉMOINS AU SEIN DE LA JUSTICE**
- Name and type of organisation: **LE MINISTÈRE DE LA JUSTICE**

VIII. Publications⁵

IX. Computer skills

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C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.